

# Rowlands Avenue Pre-School



Hatch End Free Church, Rowlands Avenue, Pinner, Middlesex, HA5 4DF

<b>Inspection date</b>	12 December 2016
Previous inspection date	15 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The incredibly dedicated managers and the staff team provide an exceptional learning environment. This includes a range of rich and stimulating resources. Staff are extremely creative in their thinking. They adapt the environment in accordance with children's interests and stages of development.
- The managers and staff monitor children's progress exceptionally well. The managers also look at different groups of children to swiftly identify and address any differences between their rates of learning. All children are cared for extremely well and make rapid progress from their starting points.
- Children who have special educational needs and/or disabilities are supported incredibly well through partnership working with other professionals to ensure they flourish.
- The managers and the staff team are inspirational. They use self-evaluation extremely well to continually reflect on the service they provide, identify improvements and successfully implement them.
- Highly effective parent partnerships mean that parents are fully involved in their children's learning. From the start, staff expertly support parents to share valuable information about their children's care, learning and development. They offer suggestions about how parents can support their children's learning further at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop a sense of independence and responsibility.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector carried out a joint observation with one of the managers and jointly evaluated the learning activity.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.
- The inspector had a tour of the premises with the managers.

### Inspector

Laxmi Patel

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The managers and the staff are extremely vigilant in their approach. There are meticulous policies and procedures in place, and they demonstrate an exceptionally thorough understanding of child protection legislation. The managers provide exceptional support for staff. They observe them regularly and make suggestions, which staff use to enhance their excellent practice. Opportunities for supervision, mentoring and extensive training ensure staff are extremely skilled and highly confident in their role.

### **Quality of teaching, learning and assessment is outstanding**

Extremely accurate observation and thorough assessment procedures help staff to plan precisely for children's next steps in learning. Children who are learning English as an additional language develop exceptional communication skills. For example, staff use signs to accompany words when they communicate and sing to the children. Staff are consistently engaged in developing children's play. They encourage children's enthusiasm to use what they already know to help solve problems. For example, staff provide ideas and extend children's thinking skills when they dig and fill buckets of sand. In addition, staff introduce children to new words such as 'mould', 'poke' and 'scoop'. Children's literacy skills are supported tremendously well. Children are extremely focused and excited as they practice their phonic letter sounds. For example, they learn the actions and recognise the sounds letters represent, in preparation for reading and writing.

### **Personal development, behaviour and welfare are outstanding**

Staff are exceptional role models for children. They praise the children for their achievements and children learn to share and take turns. Children's behaviour is exemplary. Children have superb social skills and share their thoughts and ideas. Children can typically make choices that support their own learning. However, staff are aware that they could allow children more responsibility and independence at times. Children develop an excellent understanding of the importance of good health and physical skills. For example, they move their bodies in a variety of ways as they stride, wriggle, jump and flap their arms. They are intrigued as they listen to their heartbeat.

### **Outcomes for children are outstanding**

All children, including those who have special educational needs and/or disabilities and those who are learning English as an additional language, make exceedingly good progress. Children are extremely confident, motivated and eager learners. They confidently apply mathematical concepts and increase their awareness of weights, shapes, numbers and sizes. They are remarkably well prepared to develop the skills for future learning and school.

## Setting details

<b>Unique reference number</b>	EY448916
<b>Local authority</b>	Harrow
<b>Inspection number</b>	1062702
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	48
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	The Little Academy Ltd
<b>Registered person unique reference number</b>	RP521625
<b>Date of previous inspection</b>	15 May 2013
<b>Telephone number</b>	02084322299

Rowlands Avenue Pre-School registered in 2012. It operates in the Hatch End area of the London Borough of Harrow. The nursery is open Monday to Friday from 7.30am to 3.30pm, term time only. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are five staff employed to work with the children, including two managers. All staff hold relevant childcare qualifications from level 2 and above.

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